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| Laws and Government | The student clearly outlines laws, consequences, and how the government operates. | The student outlines laws, consequences, and how the government operates. May need additional explanation. | The student attempts to outline the laws, consequences, and how the government operates. The student may be unclear or leave out some information. | The student does not to do 2 or more of the following:  attempt to outline the laws, consequences, and how the government operates |
| Family | The student clearly defines the rules for a family INCLUDING: Marriage, children, and older generations (ex: grandparents, great grandparents, etc.) | The student defines the rules for a family INCLUDING: Marriage, children, and older generations (ex: grandparents, great grandparents, etc.) – May need additional explanation. | The student attempts to define the rules for a family INCLUDING: Marriage, children, and older generations (ex: grandparents, great grandparents, etc.) – The student may leave out some information or be unclear. | The student does not do two or more of the following: define the rules for a family INCLUDING: Marriage, children, and older generations (ex: grandparents, great grandparents, etc.) |
| Education/Career | The student clearly defines how long an individual goes to school – including how it is decided if one goes on to pursue a post-secondary education, and also defines how one gets a job. | The student defines how long an individual goes to school – including how it is decided if one goes on to pursue a post-secondary education, and also defines how one gets a job. – May need additional explanation. | The student attempts to define how long an individual goes to school – including how it is decided if one goes on to pursue a post-secondary education, and also defines how one gets a job.  The student may leave out some information or be unclear. | The student does not do two or more of the following: define how long an individual goes to school – including how it is decided if one goes on to pursue a post-secondary education, and also defines how one gets a job. |
| Beliefs | The student clearly defines the belief system of the community, what happens if one breaks a rule of the belief system. | The student defines the belief system of the community, what happens if one breaks a rule of the belief system. – May need additional explanation. | The student attempts to define the belief system of the community, and what happens if one breaks a rule of the belief system. The student may be unclear on information. | The student does not attempt to define the belief system of the community, and what happens if one breaks a rule of the belief system. |